

# THE NEW APPROACH TO EDUCATION

INQUIRY BASED LEARNING AND PROBLEM SOLVING

## All Parents of School Going Children are invited to this talk!

Date: 30<sup>th</sup> November 2017 (Thursday)@

Venue: C-9-30,Centum@Oasis Corporate Park, Jalan PJU 1A/2, Ara Damansara

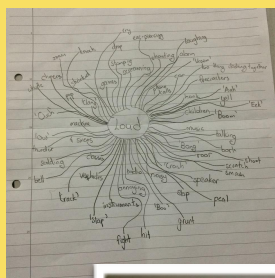
Time: 12.30pm to 2.00pm

THIS TALK  
IS FREE  
FOR  
PARENTS

RSVP by email or call the us by 2PM on 29th November 2017 :

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Let's get started with primary division of action-based problem solving and to higher levels

With the rapidly changing social, economic, political and technological landscape around the world today, it is essential that children of the 21<sup>st</sup> Century are instilled with the traits of creativity, innovation and critical thinking to be prepared to be competent and ready to face the challenges of real life..



- 1.introduces creative problem solving skills and community *action* to students as a part of the curriculum.
- 2.allows students to learn the creative problem solving process at a graduated pace at the students' comprehension and skill levels.
- 3.involves and encourages a free flow of ideas from many different perspectives.
- 4.develops the ability to make connections between what is actually stated and what might happen.
5. stimulates growth in listening skills, reading skills, and critical and creative thinking.

Do visit [fpspi.org](http://fpspi.org), [fsp.org.my](http://fsp.org.my) and FPSP Malaysia FB Facebook page for further information



Facilitated by: Lalitha Nair, an educationist specializing in the teaching of English and Special Education (B.A.Hons, Diploma in Education and Masters in Education) She was the Vice President of The National Association for Gifted Children Malaysia (NAGCM). She is a trainer/coach/evaluator with the Future Problem Solving Program International (FPSP), and Certified Educator for the Gifted (California Association for the Gifted and Talented). She is a member of the Governing Council of FPSP International and the National Director of FPSP Malaysia. She was the recipient of the International John Daughtery Award 2011.